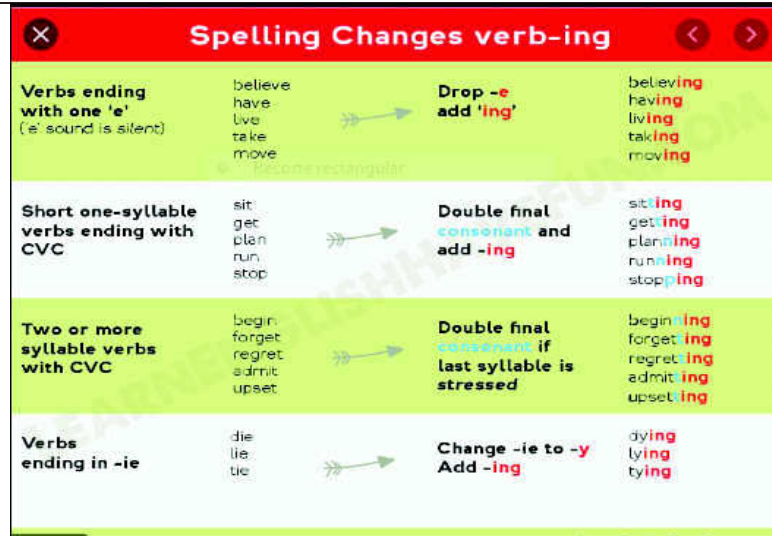


SECRETARIA DE EDUCACIÓN DEL GOBIERNO DEL ESTADO  
SISTEMA EDUCATIVO ESTATAL REGULAR  
ESCUELA SECUNDARIA OFICIAL "PROFR. JOSÉ CIRIACO CRUZ"  
TURNO VESPERTINO  
CICLO ESCOLAR 2020-2021  
FICHA DE TRABAJO (6)  
INGLES SEGUNDO GRADO.



Quincena 6	Descripción de Actividades	Propósitos	Aprendizajes Esperados
<p>Del 03 al 17 de diciembre de 2020</p>	<p>1.- Para mejor conocimiento del tema favor de ver los <u>siguientes videos y tomar notas en tu libreta o bien en tus hojas de trabajo:</u></p> <p><a href="https://youtu.be/hfgni8tQl3o">https://youtu.be/hfgni8tQl3o</a> <a href="https://youtu.be/or4d5s2vMjU">https://youtu.be/or4d5s2vMjU</a></p> <p>2.- El tema que vamos a presentar es: Present Continuos (presente continuo). Favor de leer lo siguiente:</p> <p><b>We use the present continuous to talk about actions that are happening now, at the moment of speaking.</b> (Nosotros usamos el presente continuo para hablar acerca de acciones que están pasando ahora, en el momento que se está hablando).</p> <p><i>*We 're having breakfast at the moment.</i></p> <p>Form: We form the Present Continuos with to be (am, is, are) + main verb+ing. (Nosotros formamos el presente continuo con el verbo to be, + el verbo+ing.)</p> <p><i>*They are making pizzas.</i></p> <p>To form negative, we add not after am, is, or are.</p> <p><i>*They aren't making pizzas.</i></p> <p>The word order changes in questions: Am/Is/Are/ +subject +main verb +ing. <i>*Are they making pizzas? Yes, they are. /No,they aren't. (Shorts answers).</i></p>	<p>Dar información acerca de las acciones que se están realizando en el momento.</p>	<p>Uso del presente continuo. Reglas del presente continuo. Verbos.</p>

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The infographic titled "Spelling Changes verb-ing" is divided into four horizontal sections, each with a red header and a light green background. Each section shows a list of base verbs on the left, an arrow pointing to a rule in the middle, and the resulting -ing form on the right.

- Section 1:** Verbs ending with one 'e' (the 'e' sound is silent). Examples: believe, have, live, take, move. Rule: Drop -e add 'ing'. Resulting forms: believing, having, living, taking, moving.
- Section 2:** Short one-syllable verbs ending with CVC. Examples: sit, get, plan, run, stop. Rule: Double final consonant and add -ing. Resulting forms: sitting, getting, planning, running, stopping.
- Section 3:** Two or more syllable verbs with CVC. Examples: begin, forget, regret, admit, upset. Rule: Double final consonant if last syllable is stressed. Resulting forms: beginning, forgetting, regretting, admitting, upsetting.
- Section 4:** Verbs ending in -ie. Examples: die, lie, tie. Rule: Change -ie to -y Add -ing. Resulting forms: dying, lying, tying.

3.- Realiza los ejercicios que se anexan, no se olvide enviarlos debidamente contestados.

En el ejercicio 1.- Rellena los espacios en blanco con is ó are.

En el ejercicio 2.- Anota la actividad que están realizando los personajes.

En el ejercicio 3.- Visualiza el dibujo, escribe oraciones usa la forma afirmativa y negativa.

En el ejercicio 4.- Completa las siguientes preguntas.-

En el ejercicio 5.- Anota el verbo completo con terminación--- ing.

En el ejercicio 6.- Diviértete! Ve el video y canta la canción. ¡No tengas miedo, busca la letra y trata de aprenderla o incluso báilala! (valor: 0 puntos)

Productos a entregar: Hoja de trabajo.

Características de los productos:

1.- Favor de entregar las fichas de trabajo en tiempo y forma, anotar nombre completo del alumno, grado y grupo, firma de enterado del padre y/o tutor.

Nota: Puedes imprimir y contestar en las hojas impresas ó bien transcribir en tu libreta.

2.- Sus trabajos deben estar debidamente contestados y enviarlo completo.

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3.- Enviar sus trabajos en fotografía clara y nitida o escaneada.

Materiales: Ficha de trabajo, (hojas de actividades), libreta, lapiceros, lapiz, colores, computadora, internet.

Enviar los trabajos de tu grupo a los siguientes correos:

2 G: correo electrónico: [erika.martinez.cer0125@slp.nuevaescuela.mx](mailto:erika.martinez.cer0125@slp.nuevaescuela.mx)

2 H: Código de classroom: [jxjby5t](#)

2 I: correo electronico: [nanysmon333mail.com](mailto:nanysmon333mail.com)

2 J: Código de classroom: [3eog35o](#)

2 K: Correo electrónico: [nanysmon333mail.com](mailto:nanysmon333mail.com)

2 L: Código de classroom: [r7z46sk](#) ó correo: [erika.martinez.cer0125@slp.nuevaescuela.mx](mailto:erika.martinez.cer0125@slp.nuevaescuela.mx)

ON THESE HOLIDAYS, WE WISH YOU EVERY DREAM THAT  
YOU HAVE WILL BE ACHIEVED. REMEMBER WITH EFFORT  
AND HOPE ANYTHING IS POSSIBLE.

HAVE GREAT DAYS IN THE COMPANY OF YOUR LOVE ONES



YOUR ENGLISH TEACHERS

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1. Fill in the blanks with IS or ARE. 

- Ann  reading a book
- My sister  playing tennis.
- We  listening to music.
- My brother  sleeping.
- They  studying.
- I  doing my homework
- You  speaking.
- They  cleaning the house.
- Tom  going to the cinema.
- My mother  running.



What is he/ she doing?

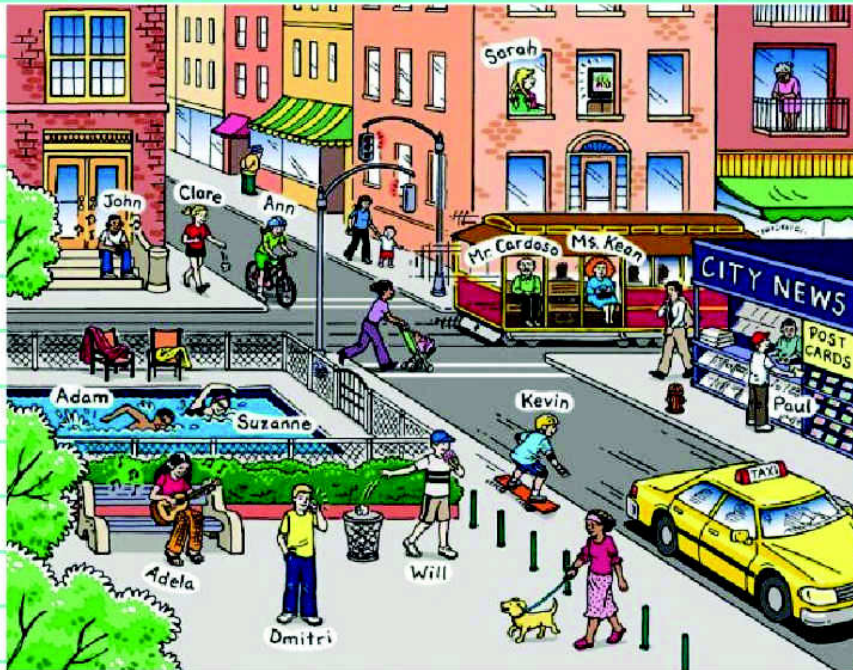
 He is <input type="text"/>	 She is <input type="text"/>	 She is <input type="text"/>										
 She is <input type="text"/>	 He is <input type="text"/>	 He is <input type="text"/>										
 She is <input type="text"/>	 He is <input type="text"/>	 She is <input type="text"/>										
 He is <input type="text"/>	<table border="0" style="width: 100%;"> <tr> <td>laughing</td> <td>drinking</td> </tr> <tr> <td>dancing</td> <td>eating</td> </tr> <tr> <td>jumping</td> <td>singing</td> </tr> <tr> <td>walking</td> <td>talking</td> </tr> <tr> <td>running</td> <td>writing</td> </tr> </table>		laughing	drinking	dancing	eating	jumping	singing	walking	talking	running	writing
laughing	drinking											
dancing	eating											
jumping	singing											
walking	talking											
running	writing											

Drag the words and place them

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3. Look at the picture. Write sentences about it. Use **affirmative** and **negative** form



- John  (listen) to music.
- Ann  (walk) in the street.
- Mr. Cardoso and Ms. Kean  (sit) on the tram.
- Dimitri  (play) the guitar.
- Paul  (buy) a T-shirt.
- Adam and Suzanne  (talk) to each other. They
- (swim) in the swimming pool.
- Will  (throw) a paper to the bin.
- Adela  (sing) a song.

4. Complete the following questions.

- Adela  (play) the guitar?  she
- Adam and Suzanne  (talk) to each other?  they
- John  (listen) to music?  he
- Paul  (buy) a postcard?  he
- Mr. Cardoso and Ms. Kean  (sit) on a tram?  they

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5.- Write the verb with **ing** form.

Cut .-	cutting	blow.-
Shop.-		study.-
Have.-		visit.-
Wash.-		lie.-
Give.-		swim

6. *Get fun! Watch the video and sing the song. Don't be afraid, search the lyrics and try to learn it or even dancing!!!!*  
(value: 0 points)  
*¡Diviértete! Ve el video y canta la canción. ¡No tengas miedo, busca la letra y trata de aprenderla o incluso báilala!* (valor: 0 puntos)

[https://www.youtube.com/watch?v=3ZT9\\_H4-hbM&list=RDFvPW3Ui\\_r5g&index=14](https://www.youtube.com/watch?v=3ZT9_H4-hbM&list=RDFvPW3Ui_r5g&index=14)



<b>Base Form</b>	<b>Past Tense</b>	<b>Past Participle</b>	<b>Pres. Participle</b>	<b>Spanish</b>
arise <sup>1</sup>	arose	arisen	arising	surgir, levantarse
awake <sup>1</sup>	awoke	awoken	awaking	despertar
be	was, were	been	being	ser, estar
bear	bore	borne/born	bearing	cargar, aguantar, llevar (armas), dar a luz, parir, rendir (frutos)
beat	beat	beaten	beating	batir, golpear, ganar (a alguien)
become <sup>1</sup>	became	became	becoming	llegar a ser, volverse, ponerse
begin	began	begun	beginning	comenzar
bend	bent	bent	bending	doblar, encorvar
bet	bet	bet	betting	apostar
bid	bid/bade	bid/bidden	bidding	ordenar, ofrecer
bind	bound	bound	binding	atar, obligar, encuadernar
bite	bit	bitten	biting	morder
bleed	bled	bled	bleeding	sangrar
blow	blew	blown	blowing	soplar
break	broke	broken	breaking	romper, quebrar
breed	bred	bred	breeding	criar
bring	brought	brought	bringing	traer
broadcast <sup>1</sup>	broadcast	broadcast	broadcasting	difundir (por radio, televisión)
build	built	built	building	construir
burst	burst	burst	bursting	reventar
buy	bought	bought	buying	comprar
cast	cast	cast	casting	echar (redes), proyectar (sombra)
catch	caught	caught	catching	atrapar
choose	chose	chosen	choosing	elegir, escoger, optar por
come	came	come	coming	venir
cost	cost	cost	costing	costar
creep	crept	crept	creeping	mover furtivamente
cut	cut	cut	cutting	cortar
deal	dealt	dealt	dealing	comerciar, repartir (la baraja)
dig	dug	dug	digging	cavar
dive	dived/dove	dived	diving	zambullirse, bucear, sumergirse
do	did	done	doing	hacer
draw	drew	drawn	drawing	dibujar
dream	dreamed/dreamt	dreamed/dreamt	dreaming	soñar
drink	drank	drunk	drinking	beber
drive	drove	driven	driving	conducir
eat	ate	eaten	eating	comer
fall	fell	fallen	falling	caer
feed	fed	fed	feeding	dar de comer, alimentar
feel	felt	felt	feeling	sentir
fight	fought	fought	fighting	combatir, luchar con, pelear
find	found	found	finding	encontrar
fit	fit	fit	fitting	ajustar, entallar
flee	fled	fled	fleeing	huir
fly	flew	flown	flying	volar
forbid <sup>1</sup>	forbade	forbidden	forbidding	prohibir
forget <sup>1</sup>	forgot	forgotten	forgetting	olvidar
forgive <sup>1</sup>	forgave	forgiven	forgiving	perdonar
freeze	froze	frozen	freezing	helar, congelar
get	got	gotten/got	getting	conseguir, obtener, recibir
give	gave	given	giving	dar

<b>Base Form</b>	<b>Past Tense</b>	<b>Past Participle</b>	<b>Pres. Participle</b>	<b>Spanish</b>
go	went	gone	going	ir
grind	ground	ground	grinding	moler
grow	grew	grown	growing	crecer
hang	hung	hung	hanging	colgar
have	had	had	having	tener, haber (verbo auxiliar)
hear	heard	heard	hearing	oír
hide	hid	hidden	hiding	esconder, ocultar
hit	hit	hit	hitting	golpear
hold	held	held	holding	agarrar, sostener (opinión), celebrar (reunión)
hurt	hurt	hurt	hurting	herir, lastimar, doler
keep	kept	kept	keeping	guardar, conservar
kneel	knelt	knelt	kneeling	arrodillarse
know	knew	known	knowing	saber, conocer
lay	laid	laid	laying	poner
lead	led	led	leading	conducir, llevar, dirigir
leave	left	left	leaving	salir, dejar
lend	lent	lent	lending	prestar
let	let	let	letting	permitir
lie	lay	lain	lying	echarse
light	lit/lighted	lit/lighted	lighting	encender, alumbrar, posar (aves)
lose	lost	lost	losing	perder
make	made	made	making	hacer
mean	meant	meant	meaning	querer decir, significar
meet	met	met	meeting	conocer (por primera vez)
mistake <sup>1</sup>	mistook	mistaken	mistaking	tomar (por otro), entender mal
pay	paid	paid	paying	pagar
put	put	put	putting	poner
quit	quit	quit	quitting	dejar de, renunciar
read	read	read	reading	leer
ride	rode	ridden	riding	montar, pasear (en coche, etc.)
ring	rang	rung	ringing	sonar (timbre, teléfono)
rise	rose	risen	rising	subir, levantarse
run	ran	run	running	correr
say	said	said	saying	decir
see	saw	seen	seeing	ver
seek	sought	sought	seeking	buscar
sell	sold	sold	selling	vender
send	sent	sent	sending	enviar
set	set	set	setting	poner
sew	sewed	sewed/sewn	sewing	coser
shake	shook	shaken	shaking	sacudir, agitar, temblar
shine	shone	shone	shining	brillar
shoot	shot	shot	shooting	disparar
show	showed	shown/showed	showing	mostrar
shrink	shrank	shrunk	shrinking	encogerse

<b>Base Form</b>	<b>Past Tense</b>	<b>Past Participle</b>	<b>Pres. Participle</b>	<b>Spanish</b>
shut	shut	shut	shutting	cerrar
sing	sang	sung	singing	cantar
sink	sank	sunk	sinking	hundir(se)
sit	sat	sat	sitting	sentarse, estar sentado
sleep	slept	slept	sleeping	dormir
sow	sowed	sowed/sown	sowing	sembrar
speak	spoke	spoken	speaking	hablar
speed	sped	sped	speeding	ir con exceso de velocidad
spend	spent	spent	spending	gastar
spin	spun	spun	spinning	dar vueltas, girar, hilar
spit	spat	spat	spitting	escupir
split	split	split	splitting	partir
spread	spread	spread	spreading	extender, difundir, untar
spring	sprang	sprung	springing	soltar (resorte), saltar
stand	stood	stood	standing	aguantar, soportar, pararse, estar parado, estar de pie
steal	stole	stolen	stealing	robar
stick	stuck	stuck	sticking	pegar
sting	stung	stung	stinging	picar
stink	stank/stunk	stunk	stinking	apestar
strike	struck	struck	striking	golpear, encender (cerillo)
string	strung	strung	stringing	ensartar
swear	swore	sworn	swearing	jurar, decir groserías
sweat	sweat	sweat	sweating	sudar
sweep	swept	swept	sweeping	barrer
swell	swelled	swollen/swelled	swelling	hinchar(se)
swim	swam	swum	swimming	nadar
swing	swung	swung	swinging	columpiarse, batear
take	took	taken	taking	tomar, llevar
teach	taught	taught	teaching	enseñar
tear	tore	torn	tearing	rasgar
tell	told	told	telling	decir (a alguien)
think	thought	thought	thinking	pensar
throw	threw	thrown	throwing	arrojar
understand <sup>1</sup>	understood	understood	understanding	entender
wake	woke	woken	waking	despertar
wear	wore	worn	wearing	llevar puesto
weave	wove	woven	weaving	tejer
weep	wept	wept	weeping	llorar
wet	wet	wet	wetting	mojar
win	won	won	winning	ganar
wind	wound	wound	winding	dar cuerda, enrollar
withdraw <sup>1</sup>	withdrew	withdrawn	withdrawing	retirar
write	wrote	written	writing	escribir

<sup>1</sup>Note: Compounds of irregular verbs have the same past and past participle forms as the basic verb.

Examples: come came come → overcome overcame overcome  
 go went gone → undergo underwent undergone  
 set set set → upset upset upset

Exception: welcome welcomed welcomed