

**SISTEMA EDUCATIVO ESTATAL REGULAR
ESCUELA SECUNDARIA OFICIAL "PROFR. JOSÉ CIRIACO CRUZ"
TURNO VESPERTINO
CICLO ESCOLAR 2020-2021
FICHA DE TRABAJO**



Ambientes sociales de aprendizaje (Familiar y comunitario)

Datos Generales

Asignatura: INGLÉS 3	
Grado:	TERCERO
Quincena	1 (14 septiembre al 30 de septiembre)
Fecha límite de cumplimiento	25 de septiembre
Bloque: 1	Recuperación de conocimientos previos

Propósitos:
1. Intercambios asociados a propósitos específicos.

Aprendizajes esperados:

- Conversa sobre hábitos culturales de distintos países.

Productos a entregar:
1. Hoja de trabajo

Características de los productos:

- La hoja de trabajo debe estar contestada por completo.
- Agrega tu nombre a la hoja de trabajo
- Debes tomar foto clara y nítida de tu hoja de trabajo o escanearla
- Cada ejercicio tiene un valor de un punto y la suma de tu puntuación corresponderá proporcionalmente al 70% de tu evaluación.

Envía tu trabajo dependiendo de tu grupo a:
3G: Código de classroom: edv37jc
3H: Correo electrónico: erika.martinez.cer0125@slp.nuevaescuela.mx
3I: Correo electrónico: erika.martinez.cer0125@slp.nuevaescuela.mx
3J: Código de classroom: tyfnf4q
3K Código de classroom: g5a6gzs

Descripción de actividades:

1. Revisa los siguientes videos:
 - a. Welcome back to school.
<https://www.youtube.com/watch?v=dRtVqsFLAbE>
 - b. Alphabet
<https://www.youtube.com/watch?v=RJPNEH5kNH8>
 - c. Days of the week
<https://www.youtube.com/watch?v=OoJVRGru-mc>
 - d. Months of the year
https://www.youtube.com/watch?v=O_P1mtJ90m4
 - e. Cardinal an ordinal numbers 1-10
<https://www.youtube.com/watch?v=FSE7RexEeVQ>
<https://www.youtube.com/watch?v=hwz4AHXOrOc>
 - f. Colors
<https://www.youtube.com/watch?v=-wvaP2C9Uxw>
 - g. Personal pronouns
<https://www.youtube.com/watch?v=lyE26llci7l>
 - h. Greetings
https://www.youtube.com/watch?v=_DcbfGXEKVQ
2. Incrementa tu vocabulario con este juego. No olvides presionar el ícono de la bocina para escuchar la palabra, ¡es muy importante!
<https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/room>

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3. Realiza la hoja de actividades anexa. Recuerda puedes imprimirla y contestar en ella o transcribirla por completo en tu libreta. Ambas opciones tienen el mismo valor.

3L: Código de classroom: 5nzk2o

Materiales:

- Hoja de actividades
- Libreta
- Lapiceros
- Computadora
- Internet

Nombre complete: _____

Grado _____ Grupo: _____

VERB TO BE

Complete the sentences with am, are or is



I a doctor.



We policemen.



You a journalist.



You actors.



He a student.



They waiters.



She a teacher.

HAVE/HAS

Choose the correct option

1. We **has** / **have** a new English teacher.
2. My boss **have** / **has** such a bad temper.
3. I never **have** / **has** breakfast in the morning because I'm never hungry.
4. The houses all **have** / **has** blue windows.
5. An elephant **have** / **has** four legs and a big trunk.
6. Many poor people **has** / **have** no money to spend.
7. The child **have** / **has** red hair and very white skin.

SCHOOL SUBJECTS

Write the school subjects bellow the picture.

science	English	PE	maths	geography	art	history	ICT

INDEFINITE ARTICLES: A/AN

Click on the links bellow and watch the videos

Take notes on your notebook

<https://www.youtube.com/watch?v=8LwgWULsgD0>

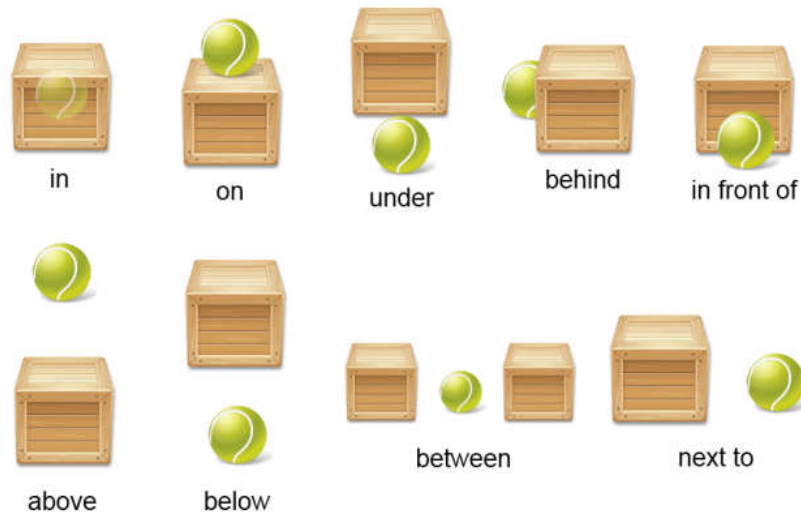
<https://www.youtube.com/watch?v=4Uvgdn2EwNA>

Choose the correct options

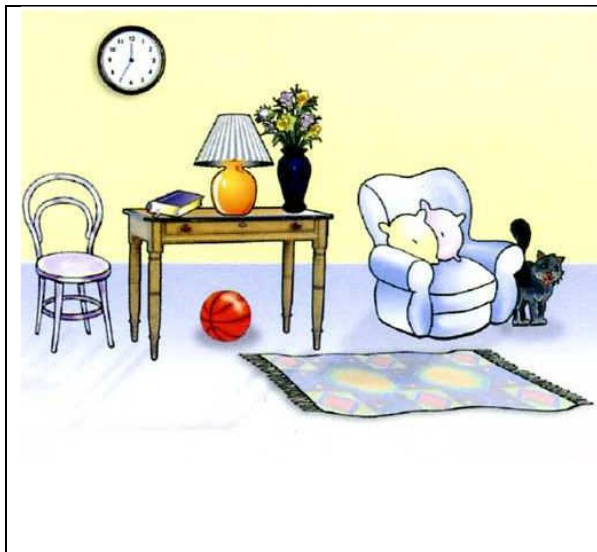
- EX.** 1. There is **a / an** English book on the desk. 6. Leipzig has **a / an** airport.
2. She's Reading **a / an** old comic. 7. This is **a / an** expensive bike.
3. They have **a / an** idea. 8. Look! There's **a / an** bird flying.
4. He is drinking **a / an** cup of coffee. 9. My father is **a / an** honest person.
5. The girl is **a / an** pilot. 10. My friend would like to be **a / an** astronaut.

PREPOSITIONS OF PLACE

Look at the picture



Complete the description of the living room with the correct preposition



- 1) The clock isthe wall.
- 2) The ball isthe table.
- 3) The cat isthe armchair.
- 4) The table isthe armchair.
- 5) The carpet isthe floor.
- 6) The lamp isthe table.
- 7) The flowers arethe vase.
- 8) The table isthe chair and the armchair.

USE OF DICTIONARY

Match the parts of a dictionary entry with their names

<p>girl <input type="checkbox"/> /gɜːl/ <input type="checkbox"/> n. <input type="checkbox"/></p> <p>1 A female child. <input type="checkbox"/></p> <p>2 A young or relatively young woman. <input type="checkbox"/></p> <p><i>(baby, child)</i></p> <p>niña (feminine) <input type="checkbox"/></p> <p>mena (feminine) <i>River Plate</i> <input type="checkbox"/></p> <p><i>don't cry, you're a big girl now — no llores, ya eres (una niña) grande</i></p>	<p>a. Word translation</p> <p>b. Word category (noun, adjective, etc.)</p> <p>c. Entry (the word you look for in a dictionary)</p> <p>d. Second meaning of the word</p> <p>d. Word pronunciation</p> <p>e. First meaning of the word</p>
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CLASSROOM LANGUAGE

Who says these expressions in the classroom, the teacher, or the students? Look them up in a dictionary and match them with the correct subject

E.X. -Listen carefully / Pay attention

-Look at the picture/board

-I don't understand / I don't know

-May I go to the restroom?

-Be quiet / Silence

-Repeat after me

-Have you finished?

-What does _____ mean?

-May I come in?

-Can you speak more loudly/slowly?

-How do you spell _____?

-How do you pronounce _____?

-Excellent!

-Sit down

-Write in your notebook / Take notes

-How do you say _____ in English?

-Let's start

-Work in pairs

-Could you repeat, please?

