

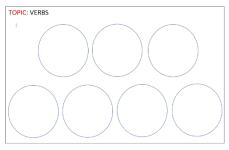
BIWEEKLY PROJECT 2 THIRD GRADE

PAST TENSE REVIEW

WELCOME

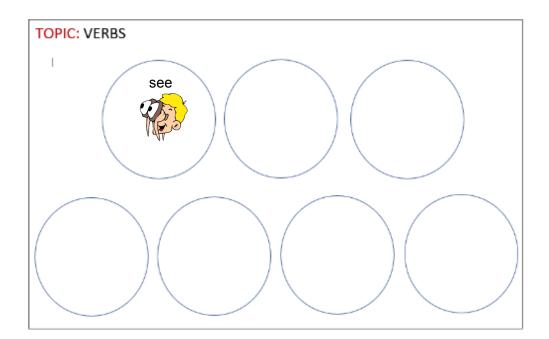
ACTIVITY 1: VERBS

1. Draw 7 big circles on the next page of your notebook. Repeat this 3 times more, so you complete 28 circles in total, on 4 pages.



2. Write the verb, draw and color the following 28 verbs in each circle.

Follow the example:





3. Memorize them.

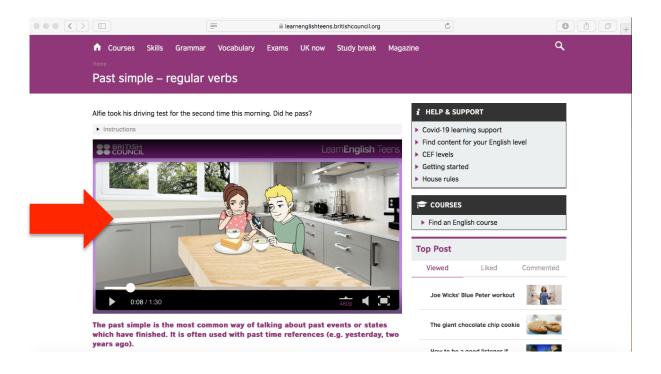
see	be	pass	help
сору	arrive	finish	like
sleep	fly	write	sell
stop	play	study	travel
draw	buy	swim	eat
cancel	drop	jump	love
drink	sit	burn	cut

ACTIVITY 2: SIMPLE PAST INTRODUCTION.

1.- Open this LINK:

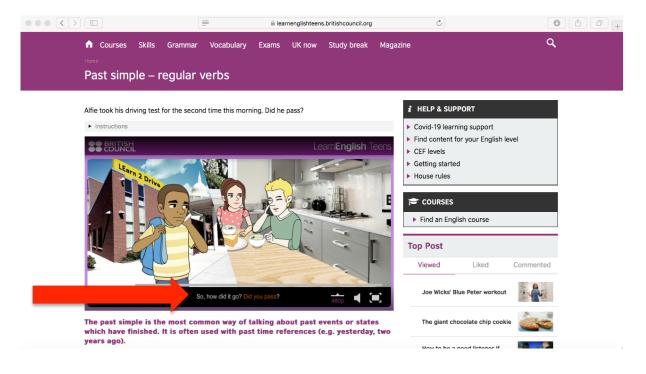
https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-regular-verbs

2.- Watch the video.





2.- Write the conversation in your notebook and underline the simple past expressions in red (TIP: the video already does it).



3.- Open the LINK.

https://drive.google.com/file/d/1m-Jpzh5J2EcsbQgx5WcRcO4aMHqPtU94/view?usp=sharing

4.- In your notebook, COPY all the information on the slides about the past simple tense. **NOTA: <u>NO</u> ENVIAR EVIDENCIA DE ESTE PUNTO (SERÁ REVISADO AL REGRESAR A CLASE PRESENCIALES)**

ACTIVITY 3.- CONJUGATION OF REGULAR VERBS, SPELLING RULES.

REGULAR past simple forms are formed by adding *-ed* to the infinitive of the verb but there are some spelling rules.



1.- Copy the spelling rules for the conjugation of <u>regular verbs</u> in your notebook. **NOTA: <u>NO</u> ENVIAR EVIDENCIA DE ESTE PUNTO (SERÁ REVISADO AL REGRESAR A CLASE PRESENCIALES)**

RULE	VERB	CONJUGATE SIMPLE PAST AND PAST PARTICIPLE	EXAMPLE
1	Ends in "e"	Add "d"	Liv <mark>e</mark> → lived Di <mark>e</mark> → died
2	Ends in "consonant" + "y"	Change "y" to <i>"i"</i> an d add "ed".	T <mark>ry →</mark> tried Car <mark>ry</mark> → carried
3	Ends in "vowel" + "y"	Add "ed"	Stay → stayed Destroy → destroyed
4	Ends in a "consonant" + "vowel" + "consonant" (CVC) and the <mark>final</mark> syllable is stressed	Double the final consonant and add "ed"	<mark>Rob</mark> → robbed C <mark>lap</mark> → clapped Ad <mark>mit</mark> →admitted
Exception rule 4 Do not double final w or x.		Sew → sewed Mix → mixed	
6	Ends in a "consonant" + "vowel" + "consonant" (CVC) and the final syllable is not stressed	Do not double the final consonant only add " <mark>ed</mark> "	Listen → listened Happen → happened Open → opened



2.- In your notebook, copy the table below and complete it with the correct answer using the spelling rules.

VERB	SIMPLE PAST	PAST PARTICIPLE
сору		
pass		
stop		
arrive		
cancel		
help		
play		
drop		
finish		
study		
love		
jump		
like		
travel		



ACTIVITY 4.- IRREGULAR VERBS

"Since there are no specific rules regarding conjugating the tenses of irregular verbs, the only way to really learn them is to keep your ears open. Every time you learn a new verb, make sure you know all the conjugations of that verb so that when you use it you don't misspeak".

1.- In your notebook, copy the table below and complete it with the correct answer using the spelling rules.

SIMPLE FORM	SIMPLE PAST	PAST PARTICIPLE
See		
Be		
Sleep		
Fly		
Write		
Sell		
Draw		
Buy		
Swim		
Eat		
Drink		
Sit		
Burn		



ACTIVITY 5.- SIMPLE PAST TENSE

1.- Copy the senteces in your notebook and put the verbs in brackets on the lines. Use Simple Past.

- 1. I _____my maths homework yesterday. (to do)
- 2. Susan ______ to England by plane? (to go)
- 3. They ______ a farm two weeks ago. (to visit)
- 4. Jenny and Peggy ______ their brother. (not/to help)
- 5. The children ______ at home last weekend. (not/to be)
- 6. When you ______ this wonderful skirt? (to design)
- 7. My mother _____into the van. (not/to crash)
- 8. The boys ______ with sharks last summer (to swim)
- 9. _____you _____your aunt last week? (to phone)
- 10. He _____milk at school. (not/to drink)

SUMMARY, THIS IS WHAT YOU HAVE TO DELIVER

1 Verbs and drawing.	4 Irregular verbs conjugation.	
2 Conversation.	5 Simple past senteces.	
3 Regular verbs conjugation.	NOTE: 3,4 and 5: send together in one picture.	